

Tri-ELE Conference 2014
Ambassador Hotel, Bangkok, Thailand (June 20, 2014)

08.30-09.15	Registration Desk Opens				
09.15-09.30	Welcoming by Conference Chairs (Grand Ballroom)				
09.30-09.45	Welcoming Speeches by Representatives from Assumption University, Thammasat University and Mahidol University (Grand Ballroom)				
09.45-10.15	Conference Opening by His Excellency Mr James Wise, Australian Ambassador to the Kingdom of Thailand (Grand Ballroom)				
10.15-10.30	Coffee Break				
10.30-11.30	Plenary Session One: "Towards Global English Horizons" by Associate Professor Budsaba Kanoksilapatham, Ph.D. (Grand Ballroom)				
	1	2	3	4	5
11:35-12:05 (Parallel 1)	Coping with Challenges in Fostering Learner Autonomy in the Secondary English Classrooms Kin Ho Yeung	The Effects of Guessing Meaning from Context and Semantic Mapping on EFL Learners' Reading Comprehension: A Case Study at Can Tho English Center Ly Bich Tuyen Thai Cong Dan	An Action Research on Students' Satisfaction towards Project-based Learning in Korean Secondary English Classroom Jong-Jik Lee	Teaching the Research Paper Damian Paul Lucantonio	Corpus-mediated and Content-based Material Development for International Business Communication Pi-Ching Chen
12:05-13:00	Lunch				
13:00-14:00	Plenary Session Two: "Cultural and Intercultural Aspects of Language Education in the Age of Global English" (Virtual presentation) by Professor Alison Cook-Sather, Ph.D. (Grand Ballroom)				
14:05-14:35 (Parallel 2)	Resource Material Preferences, Frequency of Researching, and Performance in Spelling and Vocabulary of Education Students Shirley Frigillano	A Corpus-based Analysis of Kuan Yin Discourse Hsin-Yi Lien Chai-yang Liu Jean Chi-Tang Sun	Designing a Team-based Instructional Strategy Model for a Business-related Reading Classroom: Preparing EFL Students for the new Global Economy Teresita Juan Bunyakarte	Language and Culture Cultural Diversity: A Source for L2 Development Bairagi Patra	Is Written English Resistant to Change and 'Glocalisation'? And What International Students Might Mean When They Seek Help with their Written English Julia Doyle
14:40-15:10 (Parallel 3)	Multimedia Materials Tugba Bademci	Understanding Proverbial Expressions in Adolescents between 10-15 Years of Age Sudhin Karuppali	Measuring Students' Situational Interest in English Andrew Thompson	The Impact of Incidental Acquisition and Intentional Learning on EFL Students' Vocabulary Retention: A Case Study at a High School in the Mekong Delta Truong Thi Bich Ngoc Thai Cong Dan	Online Tutoring for English Language Teaching Lucas Kohnke
15:10-15:25	Coffee Break				
15:30-16:00 (Parallel 4)	Pathways to Motivate Reluctant Readers: Exploring the Use of Children's Picture Books to Increase English Language Learners' Reading Motivation Al Tiyb S Al Khaiyali	Can the Teaching of American English Instill American Culture? A Mixed-methods Study in Taiwan and Thailand Stuart J. Birkby Janet Srimaneerongroj	The Relationships between FL Teachers' Perceptions of Teacher Collaboration and Their Instructional Practices Yanzheng Tang	Does Vocabulary Knowledge Measured by Vocabulary Levels Test and Vocabulary Knowledge Scale Correlate with Reading Comprehension Ability? Duangchai Chongthanakorn	Effective Andragogy in Functional (Language) Courses Humaira Malik
16:05-16:35 (Parallel 5)	Teachers' Error Corrections as Perceived by Selected English I Student of MSU: Cognitive vs Affective Alaminah Radiamoda Abdussalam	Online Identities of Sperm Donors Atichat Rungswang Woravut Jaroongkhongdach	Exploring the Beliefs of English Language Teacher Briana Rogers	A Midpoint between Language and Culture: Use of Local and Regional Folklores Desi Tiara Eka Putri Apriani	Rethinking English-Medium Education in UAE Universities Christopher Knight Morrow
16:40-17:10 (Parallel 6)	Written Corrective Feedback Effect on Learning English as a Second Language: A Quantitative and Qualitative Look Arlan Parreno	We are Talking about: Lexical Bundles for Teachers and Students Jariya Rodniam	Teachers' Beliefs and Instructional Behaviors: Their Parallel Relationships Sarawut Saichan	Cultural Revalidation through Semantic Elaboration: An Initial Comparative Analysis of Filipino and English Emotion Words Pertaining to 'Happiness' Jayson de Guzman Petras	The Profile of Character Based English Teaching for Young Learners in North Bilingual Scholl Singaraja Ni Nyoman Padmadewi
18:00-20:00	Conference Dinner: Sala Thai				

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11:35-12:05 (Parallel 1)	Phonological Dyslexia in English: A Silent Voice for Language Education Policy in Asia Fusa Katada	Error Analysis of Composition of English 5 (content and style) Students: Its Implications to Writing Sharifa Sittie Zehanie Mante Jali	Challenges of Connecting EFL and English Medium Instruction Classes in Japan Yoko Kusumoto Monica Hamciuc	Saying No: Speech Act of Refusals by Thai and Non-Thai EFL Learners Adisorn Vinitwatanakhun
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14:05-14:35 (Parallel 2)	Improving Pronunciation in the English Language Classroom Sandor Danka	L2 Learners' Self-Reflection in Portfolios: An Investigation and Implications for Thai EFL Writers Kandanai Worajittipol	Exploring Student Coping Strategies: From Teacher Use of Code-Switching to an English only Environment Alonzo R. Williams	Workshop 13.45-14.50 Peer Learning between Lower- and Upper-primary School Children in a Primary School in Malaysia Samantha Jane Richards
14:40-15:10 (Parallel 3)	Phonological Transfer and English as a Lingua Franca: How First Language Interference Affects Communicative Competency Ernest Michael Seely	The Role of Culture and/or Cultures in both Teaching and Learning a Foreign Language, namely English Valentin Valentinov Tassev	Improving Non-English Department Students' Understanding on Cultural Concept Expressed in Indonesian Folklore through Focus Group Discussion Sri Wahyuni Muhammad Arief Budiman Putu Diah Kanserina	
15:10-15:25	Coffee Break			
15:30-16:00 (Parallel 4)	Vocabulary Growth for Low- Proficiency Students through Reading Graded Readers Feng Teng Shu Zhang	Innovative Ways of English Language Teaching in Rural Areas through Technology Binod Mishra	English Learning Motivation: A Portrait of Globalization Luciana Luciana	Special session (Virtual presentation) 15.30-16.30 Language Horizons in Thailand: Labyrinths, Mazes, and Complexities of 21 st Century Language Assessment Robert C. Kleinsasser
16:05-16:35 (Parallel 5)	Pronunciation Activities Gary Linebaugh	The Effects of Task Repetition and Increasing Tim Pressure on the Fluency, Accuracy, Complexity and Lexical Richness of Vietnamese Students' Speech Chau Thai	Web 2.0: A Challenge to 21 st Century ESL Teachers Bai Salam M Irabhim	
16:40-17:10 (Parallel 6)	An Investigation into First-year EFL Students' Perceptions of English Authentic Listening Materials Thi Ngoc Thao Nguyen	An Inquiry into Relationship between Can-Do List Questionnaire and English Proficiency Test Masanori Tokeshi	Web 2.0 Tools: Effects in the Writing Quality of Students in Mindanao State University Hasmina S. Sarip	
18:00-20:00	Conference Dinner: Sala Thai			

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07:30-08:30	Registration Desk Opens				
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08:30-09:00 (Parallel 1)	Identifying and Misidentifying Errors in Student Writing: A Framework for Using Error Analysis in a CLT Classroom Joshua Reed	Taking English Language Learning Outside Classrooms: Fun Filled Second Language Acquisition Manoj Chandrasenan	Familiar Topics are not always Easy to Write on: Three Approaches for Teaching Writing Hiroki Uchida	Short-term Overseas English Study Abroad Programs and English Listening Skill Improvement Michiaki Matsumoto	Human-Computer Dialogue and Linguistic Behavior Sushil Upadhyay
09:00-10:00	Plenary Session Three By Professor MR Jisanuson Savasti, PhD (Grand Ballroom)				
10:05-10:35 (Parallel 2)	The Uniqueness of English Blended Words in Indonesian Mass Media Dedi Sulaeman	Transformative, Interactive, Academic Writing in 'The Cloud' Rachel Sage	Classification of Terms Found in the daily Crosswords Puzzle in the Bangkok Post Tanom Tiensawangchai	Exploring Teachers' Attitude towards ICT Integration into ESP & EFL Classroom Hussain Ahmed Liton	A Study of Teaching Memory Vocabulary Learning Strategies on the Retention of Vocabulary by Thai Learners Pattarin Halson Supong Tangkiengsirisin
10:35-10:50	Coffee Break				
10:50-11:10 (Parallel 3)	Promoting Autonomy through Writing Consultations Kim Willcocks	Contrastive Discourse Markers in Scientific Research Abstracts John Blake	Teachers' Facilitation for Student Peer-feedback in Sophomores' English Speaking Class Trang Ngoc Pham	A Short Model of Professional Learning Practice of Project 2: English Conversation for Intermediate Level Montha Songsiri	The Effects of Using Google+ in Developing ESL Learners' Writing Skills Naiman Ghazali
11:15-11:40 (Parallel 4)	Factors Favouring Intercultural Sensitivity of Freshmen at Mahidol University International College John Rodrigo Choce	Language Acquisition and Cultural Mediation: A Vygotskian Perspective and Its Impact on English Language Learners Today Natalie Rublik	You're not alone: An Overview of an In-session Academic Support Unit in a British University in China Eliot Wright	WHERE-Relative Clauses in EFL Learner Corpus Supakorn Phoocharoenil	Teachers' Perceptions of Integrating Culture into EFL Teaching: A Case in Mainland China Yingying Xie
11:45-12:45	Lunch				
12:45-13:45	Plenary Session Four: "The New General Service List: Celebrating 60 years of Vocabulary Learning" By Professor Charles Browne, Ph.D. (Grand Ballroom)				
13:45-14:15 (Parallel 5)	Internet Activities for Lower-Level Learners Ian Brown	Reading Comprehension Tasks and Reading Performance Damrong Attaprechakul	Using Online Tools in Paragraph Writing: A Study of Thai University Students Pornpol Wuttikrikunlaya Wareesiri Singhasiri Sonthida Keyuravong	Workshop 13:45-14:50 A Workshop for EFL Teachers: Improving Young Learners' Participation and Motivation in Large Speaking Classes Lan Thi Phuong Nguyen	Rhetorical Variation across Research Article Abstracts in Environmental Science and Applied Linguistics Supachai Saeew Supong Tangkiengsirisin
14:20-14:50 (Parallel 6)	Effecting Intercultural Language Learning Michael Joseph Hill	Strengthening University Students' English Proficiency : From Policy to Practices A Case Study at Can Tho University - Vietnam Trang Doan Duong Trinh Quoc Lap	Communication Apprehension in L1 and L2 of Engineering Students in a Unique Program in Thailand Sucharat Rimkeeratikul		Language Learning in A Study Abroad Context Mark A Conroy
14:55-15:10	Coffee Break				
15:10-15:30 (Parallel 7)	Crickets: Using Mental Spaces to Determine Why Some Humor Works and Other Humor Doesn't in the EFL Classroom Mark Hamilton	Facebook and Pictures in Writing Paragraph: Students' Perception in Higher Education Nur Asiah	Online Interest and Frequency of E-Researching of BTTE Students: Its Relationship to their English Performance Ma. Maja Jade Novilla Perez	Workshop 15:10-16:05 From Signal Expressions to Text Structures: Strategy Training in Reading Kalayani Samantray	Global Reach through English and Sign Language Martin Ryu Momoda
15:35-16:05 (Parallel 8)	Blended Learning: Using Facebook as a Pedagogic Tool in Writing Annabel Bhamani Kajornboon	From Idea Tree to Conceptual Framework Me Me Khine	An Investigation of Teaching Techniques Used by some Teachers of English in Libyan Schools Ahmad Eshtaiwi		
16:05-16:50	Closing Panel Discussion "Teachers to teachers: Connecting the horizon" by Tri-ELE representatives (Grand Ballroom)				
16:50-17:30	Closing Ceremony				

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08:30-09:00 (Parallel 1)	Portrayal of Muslim Women in the Bookseller of Kabul and Infidel through the Lens of Islamic Feminism Nafeedah Macabinta Muslim	A Contextual Investigation of Detective Stories – Context of Situation Wang Yan	Feasibility in Spoken English with an Approach of Task-based Language Teaching in Tertiary Education in Sri Lanka Aloysius Britto Ithayaraj	Speaking Patterns of International Students outside the Classroom Environment Mitchell Clark
09:00-10:00	Plenary Session Three By Professor MR Jisanuson Savasti, PhD (Grand Ballroom)			
10:05-10:35 (Parallel 2)	The Current Status of English in the World: A Study of Vietnamese ELT Teachers' Reflections Ngan Le Hai Phan	Behind the Scenes: Problem-Solving Process and Face Maintenance in EFL Students' Online Group Discussion Phalangchok Wanphet Jittraphorn Sornkheio	The Effectiveness of Genre-based Teaching for Students in an Undergraduate English for Journalism Class in a Thai University Paul Ashford	Improving Students' Skill in Writing Short Story by Using Retelling with Changes Technique Iis Nur Rodliyah
10:35-10:50	Coffee Break			
10:50-11:10 (Parallel 3)	Enhancing Vietnamese Learners' Ability in Writing Argumentative Essays in the TOEFL Lap Quoc Trinh Chau Minh Ngo Nguyen Thanh Truc	Integrating English in Science Teacher Training Classroom Supat Sairattainain	Knowledge of Vocabulary and Placement Testing Andrew Gorringe	Workshop (Cambridge University Press) 10:50-11:40 New Horizons in Reading and Vocabulary: Online tools for Research, Teaching & Materials Development Charles Browne
11:15-11:40 (Parallel 4)	Poems, Jokes & Nonsense: Using Non-academic Texts to Teach Academic Writing Gregory Bornmann	Getting Students on a Springboard for Report Writing in English Peerapat Yangklang Sasikarn Howchatturat	Promoting EFL Students' Positive Attitudes towards and Intrinsic Motivation in Learning with Trendy Technology Noparat Tananuraksakul	
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13:45-14:15 (Parallel 5)	Investigating the Demotivators among Taiwanese Young Adults in EFL Learning Hsiao-Wen Hsu	Teaching English as an International Language: Effects of Native Speaking Teacher's Perceptions of the Cultural Ownership of English in the Classroom Russell William Crank	Workshop 13.45-14.50 Teaching Conversation Skillfully and Purposefully through Strategic Interaction Rajai Rashead Al-Khanji	Workshop (Oxford University Press) 13:45-14:50 Fostering Learner Autonomy in the Secondary Classroom: Helping Your Students Take Control of Their Learning John Cruft
14:20-14:50 (Parallel 6)	Indian Poetry in English: Issues and Trends Pramod Kumar Singh	Impact of Assessment Practices on Children's Language Skills Development Padmini Shankar Kankata		
14:55-15:10	Coffee Break			
15:10-15:30 (Parallel 7)	Enhancing EFL Learning in Primary School through the Provision of Rich Language Learning Environment Luh Putu Artini	Citation Practices of Thai Graduate Students in Applied Linguistics Woravut Jarongkhongdach	Students' Perceptions of a Paperless Classroom: Integrating Web 2.0, Open-Source and Free Software into Teaching Philip Halson	Workshop (Macmillan Education) 15:10-16:05 Life Skills: Helping Develop Global Citizens Clyde Fowle
15:35-16:05 (Parallel 8)	The Needs Analysis of Science and Engineering Students' Language Learning Program: A Mixed Method Approach Mohammad Salehi	Vocabulary Acquisition Skills to Enhance Reading Comprehension of EFL Students Afsheen Sardar	A Comparative Study of Lexical Sophistication in Indian and American English on Twitter Abdurrahman M Gerrio	
16:05-16:50	Panel Discussion "Teachers to teachers: Connecting the horizon" by Tri-ELE representatives (Grand Ballroom)			
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